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March 18, 2014

Derrick Tollefson
MSW Program Coordinator
Utah State University
320 N. Aggie Blvd.
Vernal, TX 84078

Dear Dr. Tollefson:

Enclosed are the data you requested on the pass rates of your school's graduates on the ASWB licensure examination(s). Also included are data for North America as a whole for purposes of comparison.

I would like to provide a few cautions. First, each school's graduates are identified according to the school code provided by the candidates when they registered to take the examination. This information is voluntary, and many candidates did not list a school code. It is also possible that a given candidate may have listed an inaccurate school code, or may have earned his/her degree in a field other than social work.

You may have expected that more of your graduates would have taken the examinations. Please keep in mind that social workers who are not required to obtain a license will have no reason to take an ASWB examination. For example, if your jurisdiction does not license BSW-level social workers, relatively few graduates of BSW programs will take the ASWB Bachelors examination.

Please note that the data reflect numbers of examinations administered, not numbers of candidates taking the examination. Most candidates who fail on their first attempt take the examination again, and some of these candidates repeat the examination a number of times. Examinees are tracked in two separate data sets: 1990 – 1997, and 1998 – present. While some examinees may have taken the test between 1990 and 1997, and again in 1998 or after, statistics for these repeat examinees are confined to the separate data sets mentioned above.

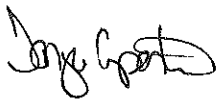
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The results for the group taking one of the exams for the first time give the most accurate indication of ability. Results for the total group of candidates taking the examination are affected by people who have failed before and are taking the examination again. Once a candidate fails, the chances of failing again are greater than for candidates taking the exam for the first time. Also, inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates. Data for groups with small numbers only reflect the ability of those particular candidates.

Finally, please remember that the ASWB examinations are not intended to be “comprehensive” in the academic sense. The content of a licensure examination is limited to the knowledge, skills, and abilities required for safe and competent practice. This content will comprise only a small portion of the material covered in a bachelor’s or master’s level program in social work. Therefore, it is not appropriate to consider a passing score on a licensure examination an indicator of anything other than entry-level competence.

I hope you will find this information helpful. If I can be of further assistance, please call me at (800) 225-6880, ext. 3003, or e-mail me at tcarpenter@aswb.org.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tanya Carpenter', written in a cursive style.

Tanya Carpenter
Examination Administration Manager

Enclosure(s)



Association of Social Work Boards
School Pass/Fail Summary

School: Utah State University

Examination: MASTERS

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Masters examination during the year(s) 2008-2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2008	0	0	0	0%	0	0	0	0%	0	0	0	0%
2009	0	1	1	0%	0	0	0	0%	0	1	1	0%
2010	5	0	5	100%	0	0	0	0%	5	0	5	100%
2011	4	0	4	100%	0	0	0	0%	4	0	4	100%
2012	4	0	4	100%	0	0	0	0%	4	0	4	100%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2008-2012. These data are provided for comparative purposes only.

Year	North American Pass Rates		
	First-Time	Repeat	Total
2008	74%	21%	58%
2009	75%	23%	58%
2010	74%	25%	59%
2011	83%	41%	72%
2012	84%	35%	72%

Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.



Association of Social Work Boards
School Pass/Fail Summary

School: Utah State University

Examination: ADVANCED GENERALIST

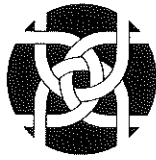
The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Advanced Generalist examination during the year(s) 2008-2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2008	0	0	0	0%	0	0	0	0%	0	0	0	0%
2009	0	0	0	0%	0	0	0	0%	0	0	0	0%
2010	0	0	0	0%	0	0	0	0%	0	0	0	0%
2011	2	0	2	100%	0	0	0	0%	2	0	2	100%
2012	0	0	0	0%	0	0	0	0%	0	0	0	0%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2008-2012. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2008	58%	18%	47%
2009	57%	23%	47%
2010	58%	24%	48%
2011	48%	25%	45%
2012	63%	38%	56%

Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.



Association of Social Work Boards
School Pass/Fail Summary

School: Utah State University

Examination: CLINICAL

The following table presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Clinical examination during the year(s) 2008-2012. Note that failing examinees may repeat the examination more than once.

Year	First-Time				Repeat				Total			
	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate	Pass	Fail	Total	Rate
2008	0	0	0	0%	0	0	0	0%	0	0	0	0%
2009	2	0	2	100%	0	0	0	0%	2	0	2	100%
2010	13	15	28	46%	5	1	6	83%	18	16	34	53%
2011	16	1	17	94%	3	1	4	75%	19	2	21	90%
2012	31	4	35	89%	2	0	2	100%	33	4	37	89%

The following table provides the North American percentages of passing candidates for first-time, repeat, and total examinees for the year(s) 2008-2012. These data are provided for comparative purposes only.

North American Pass Rates			
Year	First-Time	Repeat	Total
2008	76%	31%	63%
2009	75%	30%	61%
2010	75%	32%	62%
2011	78%	37%	66%
2012	77%	41%	66%

Inferences and suppositions cannot be reliably made from pass rate data for groups of fewer than 100 candidates.