

Utah State University BSW Program

Assessment of Student Learning Outcomes, last completed June 30, 2014

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	% STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	90% of students will achieve each competency. Competency is assessed by students and field instructors who use instruments (SSEA and PIESI) that employ a 3-point scale where 0=not yet competent, 1=competent, 2=highly competent. Competencies are operationalized via the 41 practice behaviors.	99.42%
Apply Ethical Principles		99.5%
Apply Critical Thinking		99%
Engage Diversity in Practice		99.5%
Advance Human Rights/ Social and Economic Justice		98%
Engage Research Informed Practice/ Practice Informed Research		95.5%
Apply Human Behavior Knowledge		99.5%
Engage Policy Practice to Advance Well-Being and Deliver Services		93.5%
Respond to Practice Contexts		95.75%
Practice Engagement		99.5%
Practice Assessment		99%
Practice Intervention		97%
Practice Evaluation		97%